

Dr. Natalie Delgado is a Deaf Latina ASL user, and English and Spanish speaker born to hearing parents. Delgado has a bachelor's degree in psychology, master's degree in Deaf Studies and Deaf Education, and doctoral degree in Deaf Studies and Deaf Education. She is currently the statewide outreach director of Deaf education at the Louisiana School for the Deaf and has worked in Deaf education for over twelve years. Within her department, she oversees an early intervention program that serves Deaf and hard-of-hearing children ages birth to 5 and their families, as well as school-age support for Deaf and hard-of-hearing students and the school professionals that support them. She also works closely with various statewide agencies and service providers to support the families served within her department. Delgado currently serves on the Early Hearing Detection and Intervention (EHDI) Advisory Council, and is the Southern regional representative for the National ASL/English Bilingual Consortium for Early Childhood. An avid Deaf community member, Delgado is a member of the National Association of the Deaf and the Louisiana Association of the Deaf.

Prior to her current position, Delgado worked in a variety of different Deaf education settings. Her teaching experience ranges from pre-kindergarten through twelfth grade, and from mainstream Deaf education classes with inclusion, to a Deaf residential school, where she was nominated for teacher of the year. Over the years, she has also served as a Teacher Leader and Mentor Teacher, and been an active part of school leadership teams. Delgado was also the founder of the Louisiana State University's Deaf and Hard of Hearing Club in 2010. In the past, Delgado volunteer-taught their American Sign Language courses on LSU campus. The club is still running today, known as Hands that Hear.

Delgado is also a researcher within the field of Deaf Studies and Deaf Education. She has served as an adjunct instructor for Gallaudet University and Lamar University, teaching various courses to students at different stages in their postsecondary learning journey. Delgado's research interests include Deaf Latinx people, early childhood/early intervention, identity, and language development. She has provided countless presentations on an array of topics regarding Deaf studies and Deaf education, from local venues such as daycares and hospitals, to national conferences such as the Council of Educational Administrators of Schools and Programs for the Deaf (CEASD) and the National Early Hearing Detection and Intervention (EHDI) conference. Delgado has sat on numerous panels serving as a Deaf adult, a Deaf educator, and early intervention expert.